HIGH SCHOOL AND UNIVERSITY
MATRICULATION EXAMINATIONS BOARD.

DEPARTMENTAL EXAMINATIONS, 1929.

HISTORY 4.

Time — Three hours.

NOTE TO CANDIDATES: Candidates will answer *three* questions from Section A, *one of which must be Question 3,* and *three* from Section B.

SECTION A.

Values.

1. Discuss in detail the following topics:

4 (*a*) *Either* The origin of mediaeval towns.

Or The guild system.

12 (*b*) Business life in the later Middle Ages.

2. "Louis XIV had the same idea of kingship that James I had tried in vain to induce the English people to accept." — *Robinson.*

4 (*a*) Describe the idea of kingship possessed by these two monarchs of the seventeenth century.

4 (*b*) Contrast the attitudes of the English and French peoples of that period toward absolute monarchy.

8 (*c*) What were the achievements of the English people by the end of the seventeenth century in the struggle for liberty?

3. Discuss:

7 (*a*) The constitution of the German Empire immediately prior to the Great War.

6 (*b*) Bismarck and State Socialism.

7 (*c*) Significant features of the reign of William II. of Germany.

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Values.

8 **4.** (*a*) Describe the organization of the League of Nations.

8 (*b*) Briefly outline the work of the League since its inception.

SECTION B.

6 **5.** "We propose to assign the typical states of the modern world to three categories." — *Marriott.*

(*a*) What are these categories?
Indicate into which of them the constitutions of Canada, Great Britain, and the United States fall.

10 (*b*) Contrast the Canadian and the American constitutions, showing the advantages and disadvantages of each.

6. "The Tudor regime was not merely disciplinary, but educative, and the House of Commons emerged from the period neither crushed nor emasculated, but braced, stimulated, and invigorated."—*Marriott.*

16 Trace the history of the Commons during the Tudor period, demonstrating the truth of the above quotation.

7. "The Prime Minister is, in Lord Morley's words, 'the keystone of the Cabinet Arch'." — *Marriott.*

10 (*a*) Trace the evolution of the office of Prime Minister from its earliest beginnings.

6 (*b*) Summarize the functions of the Prime Minister in the English Constitution of today.

8. Explain *two* of the following phases of English Parliamentary procedure:

8 (*a*) Ordinary legislative work of parliament.

8 (*b*) Procedure in regard to money bills.

8 (*c*) Functions of committees of the House.

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